



Developing e-Learning Tools

For Trade Union Education (DeLTTUE)



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SAK



The Open University



This toolkit has been produced as part of the European Commission's Lifelong Learning Programme funded project – Developing e-Learning Tools for Trade Union Education (DeLTTUE).

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Aims

The DeLTTUE project aims to produce innovative tools, strategies and good practice guidance to support the development of online learning within European trade union education and will enhance the online learning experience for union learners in all participating countries and throughout Europe.

Partners

The project involved nine partners from five countries. The consortium included five trade union confederations and the education and training agency of the European Trade Union Confederation (ETUC) as well as other partners in the UK.

- Trades Union Congress (TUC), UK
- Central Organisation of Finnish Trade Unions (SAK), Finland
- LO-Sweden (LO-S), Sweden
- Confederation of Independent Trade Unions of Bulgaria (CITUB), Bulgaria
- General Confederation of Greek Workers (GSEE/KANEP), Greece
- European Trade Union Institute (ETUI)
- The Open University, UK
- Lewisham College, UK
- Stow College, UK

Outcomes

The DeLTTUE project:

- created innovative materials that can be utilised by trade union education programmes and vocational training across Europe
- developed techniques and guidance to ensure new technologies are adopted and exploited in everyday teaching practice
- developed and deliver training to trade union education practitioners to improve their capacity to provide quality e-learning to workplace representatives
- produced collaborative tools to enable tutors to exchange information and influence curriculum development
- established quality assurance standards and systems for online trade union education programmes
- evaluated the impact of the online learning experience upon workplace representatives and trade union education practitioners
- disseminated the project's outcomes within European trade union education and wider vocational education and training (VET) communities.

A substantial part of the project has been the production of the series of manuals that form this toolkit and act as a practical guide for use by e-learning educators, managers and developers. The manuals provide good practice information and advice for trade union education practitioners looking to establish an online education programme. They are also of relevance to the wider VET community.

Manuals

Management systems for effective online learning

This first part of the toolkit provides guidance on effective methodology and strategic approaches to online course delivery.

Developing effective online methods and tools

This section of the toolkit provides best practice guidance on the use of e-learning tools for trade union educators and curriculum developers. It comprises manuals on:

- e-learning pedagogy
- using social media
- technical guidance for the use of e-learning authoring software (Articulate).

A guide to video production for online learning

The video production manual provides guidelines for the effective use of video-based content. It will be of use to online course developers and vocational educators working to exploit web-based video technology.

The guide includes:

- information on video production
- resources required
- effective editing techniques
- methods used to ensure quality standards.

Guide to accrediting online programmes

The manual on accrediting online education provides trade union confederations with structured guidance to enable them to embed high-quality online programmes within their curriculums. It discusses the verification of competence-based systems and makes reference to accreditation systems so that these can be recognised within the European Qualifications Framework.